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**Registration for  
Another Kind of Bullying-February 4, 2010**

**Registration Deadline: February 1, 2010**

Name \_\_\_\_\_

District/Agency \_\_\_\_\_

\*Email \_\_\_\_\_  
(\*Required!)

Phone \_\_\_\_\_

**Cost: \$15/person – includes light lunch**

Register for event at [myQuickReg.com](http://myQuickReg.com)

Registration Qs? Contact Diane at [dalm@cesa3.k12.wi.us](mailto:dalm@cesa3.k12.wi.us)  
Content Qs? Contact Deb Goold at [dgoold@cesa3.k12.wi.us](mailto:dgoold@cesa3.k12.wi.us)

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## **Another Kind of Bullying:**

Creating Strategies to Address  
“That’s So Gay” and other  
Anti-Gay Teasing and Harassment

**February 4, 2010**

**12:00—3:30**

CESA #3 Conference Room

1300 Industrial Drive

Fennimore, WI 53809

608.822.3276



### **Wisconsin Pupil Nondiscrimination Law-Statute 118.13**

“No person may be denied admission to any public school or be denied participation in, be denied the benefits of or be discriminated against in any curricular, extracurricular, pupil services, recreational or other program or activity because of the person’s sexual orientation.”

#### **Why Address Anti-Gay Bullying and Behavior?**

4 out of 5 targets of anti-gay name calling and harassment identify as heterosexual.

- Anti-gay bullying has played a significant role in recent suicides and violence at the middle and high school levels.
- According to DPI, students who are harassed because they are PERCEIVED to be lesbian, gay, or bisexual are more likely to engage in high risk behavior.

#### **Wisconsin 2007 Youth Risk Behavior Survey**

In comparison to their peers, LGBTQ youth are:

- more likely to be threatened at school.
- more likely to miss school because they feel unsafe.
- more likely to attempt suicide.

#### **Gay Lesbian Straight Education Network 2007 National School Climate Survey**

- LGBT students are five times more likely to skip school because of safety concerns than their straight peers.
- LGBT students are twice as likely to have no plans to pursue postsecondary education.

Positive Results from Support:

- When LGBT students are able to identify supportive staff they report a greater sense of safety, skip school less, and are more likely to attend college.
- Schools that have and promote a comprehensive non-discrimination policy hear fewer homophobic remarks and experience lower rates of verbal harassment.

#### **Objectives for participants include the following:**

- Gain specific tools and activities to address anti-gay bullying and harassment that can be put to use immediately in your school or district
- Identify barriers that prevent the creation of safe schools and develop concrete strategies for addressing those barriers
- Understand legal and ethical responsibilities to ensure safe schools for LGBTQ youth and all students
- Learn the basics about the LGBTQ acronym
- Identify and understand factors that place LGBTQ youth and targets of anti-gay harassment at greater risk for school failure, mental health and physical health issues.

**Brian Juchems**, Program Coordinator with GSA for Safe Schools (GSAFE), is the presenter. GSAFE conducts trainings that are designed to assist participants in their understanding of issues related to: lesbian, gay, bisexual, transgender, questioning (LGBTQ) youth; anti-gay bullying; and school safety.

